

# สารบัญ

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**SE-ED**  
 inspiration starts here

# Book SEED

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# 1

**Practice  
Test**  
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**01**

# Listening Comprehension

The listening section has 42 questions. Follow along as you listen to the directions to the listening section.

## Directions

In this section of the test, you will hear talks and conversations. Each talk or conversation is followed by one question. Choose the best answer to each question and mark the letter of the correct answer on your answer sheet. You will hear each talk or conversation only one time.

Here is an example: 

**What does the girl mean?**

- (A) She will meet the boy at band practice soon.
- (B) She is not going to be a member of the band.
- (C) She thinks that the band is no longer fun.
- (D) She has been a member of the band for a year.

The correct answer is (B), “She is not going to be a member of the band.”

Here is another example: 

**What are the speakers talking about?**

- (A) Their classes
- (B) Going on a trip
- (C) Spring break
- (D) An upcoming test

The correct answer is (C), “Spring break.”

Go on to the next page, and the test will begin with question number one.

1. **What does the boy mean when he says: "I'll have to take a pass on the game"?**
- (A) He is going to play in the game.  
 (B) He cannot attend today's game.  
 (C) He will meet the girl before the game.  
 (D) He is able to watch the game today.
2. **Why does the teacher talk about the boy's grade?**
- (A) To express her concern about his grade  
 (B) To encourage him to study hard for the test  
 (C) To praise him for submitting a good report  
 (D) To compliment him for getting an A on his exam
3. **What is the girl planning to do on the weekend?**
- (A) Go cycling with her friends  
 (B) Spend some time with the boy  
 (C) Stay home and study  
 (D) Check out the weather forecast
4. **What will the boy probably do next?**
- (A) Go to his meeting with Mr. Jacobs  
 (B) Continue speaking with Jenny  
 (C) Make a telephone call to Brian  
 (D) Turn in his group project to the teacher
5. **Why is the student discussing his essay with the teacher?**
- (A) To insist that the teacher grade it again  
 (B) To ask about a grammar mistake on it  
 (C) To complain about the teacher's emphasis on facts  
 (D) To express his confusion about his grade
6. **What will the girl probably do next?**
- (A) Finish eating her lunch  
 (B) Solve some math problems  
 (C) Look at the boy's homework  
 (D) Skip their math class
7. **What are the speakers mainly talking about?**
- (A) Mr. Norton's class  
 (B) Their grades at school  
 (C) A test they just took  
 (D) A question the boy asked in class
8. **Why does the principal mention the winter storm?**
- (A) To give the students a lesson on the weather  
 (B) To claim that it will start tomorrow  
 (C) To note the amount of snow that it dropped  
 (D) To explain why she is cancelling classes
9. **What is probably true about Dr. Walt Campbell?**
- (A) He is a citizen of France.  
 (B) He is the host of the radio program.  
 (C) He has visited the site of the Battle of Waterloo.  
 (D) He knows a lot about Napoleon.

Now you will hear longer talks or conversations. Each talk or conversation will be followed by three or more questions. Choose the best answer to each question and mark the letter of the correct answer on your answer sheet. You will hear each talk or conversation only one time.

**10. What are the speakers mainly discussing?**

- (A) The boy's desire to get an extension
- (B) The topic of the paper the boy is writing
- (C) The boy's involvement in athletics
- (D) The type of research that the boy needs to conduct

**11. Why does the boy say that he is unable to finish his assignment on time?**

- (A) He cannot find the information that he needs.
- (B) He needs to study for a test in another class tonight.
- (C) His partner has not done enough work on the project.
- (D) He has not had enough time to do his work.

**12. What does the boy suggest about the soccer team?**

- (A) It has not lost any games yet this season.
- (B) There is going to be a game tonight.
- (C) Being on it takes up a lot of his time.
- (D) It needs to get some new members.

**13. What does the teacher tell the boy to do?**

- (A) Go to the library
- (B) Attend his next class
- (C) Skip soccer practice
- (D) Have a chat with Coach Grubbs

**14. What are the speakers mainly talking about?**

- (A) The girl's soccer team
- (B) The boy's attendance at the game
- (C) The girl's next game
- (D) The boy's desire to play soccer

**15. When will the girl's next soccer game be?**

- (A) This Friday
- (B) This Saturday
- (C) Next Tuesday
- (D) Next Thursday

**16. What can be inferred about the girl?**

- (A) She is interested in playing goalkeeper on her team.
- (B) She is not happy with the attendance at her games.
- (C) She suffered a minor injury in the last game.
- (D) She is the best player on the girls' soccer team.

**17. Why does the boy mention his friends?**

- (A) To ask how they can join the girls' soccer team
- (B) To say that they enjoyed watching the last soccer game
- (C) To tell the girl that they all wish the team good luck
- (D) To indicate that he will invite them to the next game

**18. How does the girl probably feel when she says: "A science fair? That's peculiar."**

- (A) She is pleased.
- (B) She is upset.
- (C) She is confused.
- (D) She is interested.

**19. Why does the boy mention the science fair?**

- (A) To encourage the girl to enter it along with him
- (B) To claim that it is going to be held at the school
- (C) To state that he intends to win this year's competition
- (D) To tell the girl what he was speaking to a teacher about

**20. In which subject is the boy doing research?**

- (A) Chemistry
- (B) Physics
- (C) Biology
- (D) Geology

**21. What does the boy mention about Mr. Stevenson?**

- (A) He is the school's only science teacher.
- (B) He is doing research with the boy.
- (C) He designed the boy's science fair project.
- (D) He is thinking of teaching at another school in the city.

**22. What can be inferred about the boy?**

- (A) He intends to enter the science fair.
- (B) He is the top student at the school.
- (C) He is classmates with the girl.
- (D) He is better at sports than at science.

**23. What are the speakers mainly discussing?**

- (A) Visiting Italy
- (B) The girl's sister
- (C) Life as a student
- (D) Hanging out with their friends

**24. What was the girl's sister doing in Italy?**

- (A) She was studying as an exchange student.
- (B) She was taking a tour with some other students.
- (C) She was visiting the country's museums.
- (D) She was looking for a place to live there.

**25. What can be inferred about the girl?**

- (A) She wants to keep talking to the boy.
- (B) She feels jealous of her sister.
- (C) She is looking forward to seeing her sister.
- (D) She is learning how to speak Italian.

**26. What will the girl do after school today?**

- (A) Apply to become an exchange student
- (B) Hang out at the mall with her friends
- (C) Pick her sister up at the airport
- (D) Go home and complete her homework

**27. What is the teacher mainly talking about?**

- (A) Which foods flying squirrels prefer to eat
- (B) The appearance of the flying squirrel
- (C) Where most flying squirrels live
- (D) The unique way flying squirrels can travel

**28. What is the purpose of the membrane that the flying squirrel has?**

- (A) It allows the squirrel to control its body while in flight.
- (B) It enables the squirrel to soar through the air.
- (C) It lets the squirrel leap from tree to tree.
- (D) It permits the squirrel to make very long jumps.

**29. What will the teacher probably do next?**

- (A) Have one of the students read from a textbook
- (B) Show a video that has flying squirrels in it
- (C) Assign some homework to the students
- (D) Give a physical description of the flying squirrel

**30. What is the main idea of the talk?**

- (A) There are differences between pyramids and ziggurats.
- (B) Egypt and Mesopotamia had great cultures.
- (C) The pharaohs were important in ancient Egypt.
- (D) People in ancient cultures practiced religion.

**31. What does the teacher imply about ziggurats?**

- (A) They took many years to build.
- (B) They look much nicer than the pyramids.
- (C) They were built in both Mesopotamia and Egypt.
- (D) They are less well known than pyramids.

**32. How is a ziggurat different from a pyramid?**

- (A) It is much larger than most pyramids.
- (B) It has a stepped look as it goes up.
- (C) It is made of different types of stone.
- (D) It has various types of artwork on it.

**33. Why does the teacher talk about the pharaohs?**

- (A) To describe their role in Egyptian society
- (B) To note that they built the pyramids
- (C) To compare them with Mesopotamian rulers
- (D) To claim that many were bad rulers

**34. What is the teacher mainly talking about?**

- (A) The antlers that deer can grow
- (B) How deer take care of their babies
- (C) The characteristics of white-tailed deer
- (D) What his opinion of deer is

**35. What is probably true about the teacher?**

- (A) He recently made a visit to Australia.
- (B) He enjoys going deer hunting.
- (C) He lives in an area with many deer.
- (D) He spends a lot of time outdoors.

**36. What does the teacher imply when he says this: "That's H-A-R-T, not H-E-A-R-T"?**

- (A) He is making an important point about deer.
- (B) Some students tend to misspell the word.
- (C) The word he is spelling is a common one.
- (D) He wants the students to listen carefully.

# Book 1

# SEED, Scripts, Answers, and Explanations inspiration starts here

# Practice Test 01

## PART 1

### ส่วนที่ 1 ความเข้าใจด้านการฟัง (Listening Comprehension)

#### Scripts, Answers & Explanations

1

**G:** Bill, are you going to the soccer game this evening?

**B:** I wish I could, but my parents want me to go home immediately after school.

**G:** How come? Are you in some kind of trouble?

**B:** No, it's not that. Today's my sister's birthday, so we're going out to eat at her favorite restaurant. I'll have to take a pass on the game.

ตอบข้อ B [Prosody Question]

คำอธิบาย เด็กชายไม่สามารถเข้าร่วมการแข่งขันของวันนี้ได้ ลำหวน to take a pass on + something หมายถึง ขอฟ่าน (ไม่สามารถเข้าร่วมได้)

2

**W:** Jimmy, I'm a little worried about your grade this semester. You started out with an A, but you almost failed the last test.

**B:** I'm sorry, Mrs. Wingo. Is it possible for me to do an extra report for bonus points?

**W:** I don't normally allow that, but I'll make an exception in your case. Here's what I want you to do.

ตอบข้อ A [Rhetorical Device Question]

คำอธิบาย คุณครูบอกกับนักเรียนชายคนหนึ่งที่ "I'm a little worried about your grade this semester." แสดงให้เห็นว่าคุณครูรู้สึกเป็นห่วงเรื่องเกรดเทอมนี้ของนักเรียนชายของหล่อน

3

**G:** Can you believe how hard it's raining today?

**B:** I know. And it's supposed to keep raining all weekend.

**G:** Oh, no. That's terrible. I was planning to go cycling with some of my friends tomorrow morning.

**B:** You'd better cancel those plans. The weather forecast is calling for thundershowers.

**G:** That's too bad. I guess I'll have to go cycling next week.

ตอบข้อ A [Detail Question]

คำอธิบาย เด็กหญิงบอกกับเด็กชายว่า "I was planning to go cycling with some of my friends tomorrow morning." สามารถอนุมานได้ว่า เด็กหญิงได้วางแผนที่จะไปปั่นจักรยานกับเพื่อนๆ ของเธอในวันพรุ่งนี้ตอนเช้า

4

**B:** Jenny, I've been looking all over for you. Do you happen to know Brian's phone number?

**G:** Sure. It's 953-1202. What do you need to talk to him about?

**B:** He's one of my partners on that group project in Mr. Jacobs' class. I need to talk to him about it immediately. Thanks for the number. I'll talk to you later.

ตอบข้อ C [Prediction Question]

คำอธิบาย เด็กชายกล่าวว่า เขาต้องการเบอร์โทรศัพท์ของไบรอันเพราะเขาจำเป็นต้องคุยกับไบรอันโดยเร่งด่วน ซึ่งเด็กหญิงได้ให้เบอร์โทรศัพท์ของไบรอันกับเด็กชาย ดังนั้นจึงสามารถอนุมานได้ว่าหลังจากนี้เด็กชายน่าจะโทรศัพท์ไปหาไบรอัน

5

**B:** Mr. Williamson, I don't understand why I got a bad grade on this essay. I thought that I did a pretty decent job on it.

**M:** Well, your paper had several spelling mistakes. And your grammar wasn't good either.

**B:** Are grammar and spelling that important?

**M:** Of course they're important. You need to do both well to write an A paper.

ตอบข้อ D [Speaker's Purpose Question]

คำอธิบาย เด็กชายเริ่มต้นการสนทนาว่า "I don't understand why I got a bad grade on this essay." ซึ่งแสดงให้เห็นว่าเขาไม่เข้าใจและรู้สึกงงว่าทำไมเขาได้เกรดการเขียนเรียงความไม่ดี ทั้งๆ ที่เขาคิดว่าเขาเขียนได้ดีพอสมควร

6

**B:** I tried to finish all of the math problems, but I couldn't. I can't figure out how to solve number three.

**G:** Math problems . . . ? Oh my goodness. I totally forgot about our homework.

**B:** Class starts in ten minutes. You have time to do it.

**G:** You're right. Thanks for reminding me. I've got to get going.

ตอบข้อ B [Prediction Question]

คำอธิบาย เนื่องจากเด็กชายพูดว่าเขาทำโจทย์คณิตศาสตร์ข้อ 3 ได้ หลังจากเด็กหญิงได้ยินจึงตกใจที่เธอลืมทำการบ้าน เด็กชายจึงบอกยังมีเวลาเหลืออีก 10 นาทีในการทำให้เสร็จ เด็กหญิงจึงบอกว่า "Thanks for reminding me. I've got to get going." จึงอนุมานได้ว่าหลังจากนี้เด็กหญิงจะรีบไปทำโจทย์วิชาคณิตศาสตร์ให้เสร็จ

7

**G:** How did you do on the pop test we had in Mr. Norton's class?

**B:** Pretty well. I answered nine out of the ten questions correctly. How'd you do on it?

**G:** I made a couple of silly mistakes, so I only got an eight out of ten.

**B:** At least it's not worth too many points. It won't affect your grade that much.

ตอบข้อ C [Main Idea Question]

คำอธิบาย จากประโยคเริ่มต้นบทสนทนา "How did you do on the pop test we had in Mr. Norton's class?" สามารถอนุมานได้ว่าเด็ก ๆ กำลังสนทนาเกี่ยวกับการสอบที่เพิ่งสอบไป

8

**W:** Attention, everyone. There is a severe winter storm that is approaching rapidly. According to the weather forecast, it's going to drop at least ten centimeters of snow in the next two hours. I've decided to cancel classes for the rest of the day. All students and teachers need to leave school and return to their homes immediately.

ตอบข้อ D [Rhetorical Device Question]

คำอธิบาย อาจารย์ใหญ่กำลังอธิบายเหตุผลถึงการตัดสินใจประกาศยกเลิกการเรียนที่เหลือทั้งหมด และให้คุณครูและนักเรียนกลับบ้าน เนื่องจากกำลังจะมีพายุรุนแรงเกิดขึ้นในไม่ช้า